

Name: MATH 3

Student ID: ANSWER KEY

MATH 3: Exam 2

Problem 1. (5 points) Determine whether the following statements are **TRUE** or **FALSE**. No justification is required

(a) (1 point) If α and β are the two acute interior angles of a right triangle, then $\cos(\alpha) = \sin(\beta)$. Hint: draw a picture

Answer: **TRUE**

(b) (1 point) The function $f(x) = \sin(\theta)$ is one-to-one.

$$\sin(0) = \sin(\pi)$$

Answer: **FALSE**

(c) (1 point) If $f(x)$ is a polynomial and $f(k) = 0$, then the remainder of $f(x)$ divided by $x - k$ is equal to 0.

Answer: **TRUE**

(d) (1 point) An angle in standard position has infinitely many coterminal angles.

θ and $\theta + 2k\pi$, $k = \dots, -2, -1, 0, 1, 2, \dots$ are coterminal

Answer: **TRUE**

(e) (1 point) If α is the reference angle of an angle θ in standard position, then $\cos(\theta) = \cos(\alpha)$.

$$\cos(3\pi/4) = -\frac{\sqrt{2}}{2} \quad \cos(\pi/4) = \frac{\sqrt{2}}{2}$$

Answer: **FALSE**

Problem 2. (8 points) Let $f(x) = x^5 + x^4 + x^3 + x^2 + x + 1$.

(a) (6 points) Divide $f(x)$ by $x^2 + x + 1$ using long division.

$$\begin{array}{r} x^3 + \\ \hline x^5 + x^4 + x^3 + x^2 + x + 1 \\ - (x^5 + x^4 + x^3) \\ \hline 0 + x^2 + x + 1 \\ - (x^2 + x + 1) \\ \hline 0 \end{array}$$

$$f(x) = (x^3 + 1)(x^2 + x + 1) + 0$$

(b) (2 points) Identify the quotient $q(x)$ and the remainder $r(x)$.

$$q(x) = x^3 + 1 \quad r(x) = 0$$

Problem 3. (9 points) Let $f(x) = x^3 - 4x^2 + 5x - 2$.

(a) (3 points) List all possible rational zeros of $f(x)$.

$\frac{p}{q}$ where p divides -2 and q divides 1

$$\frac{p}{q} = \pm 2, \pm 1$$

(b) (3 points) Determine all rational zeros of $f(x)$.

Evaluate all possibilities in (a).

2

$$\begin{array}{r} 1 \ -4 \ 5 \ -2 \\ \downarrow \quad 2 \ -4 \ 2 \\ 1 \ -2 \ 1 \ 0 \end{array} \quad f(2) = 0$$

$$\begin{array}{r} 1 \ -4 \ 5 \ -2 \\ \downarrow \quad -3 \ 2 \\ 1 \ -3 \ 2 \ 0 \end{array}$$

-2

$$\begin{array}{r} 1 \ -4 \ 5 \ -2 \\ \downarrow \quad -2 \ 12 \ -34 \\ 1 \ -6 \ 17 \ -36 \end{array} \quad f(-2) = -36$$

$$f(1) = 0$$

$x = 2$ and $x = 1$ are the only rational zeros.

$$\begin{array}{r} 1 \ -4 \ 5 \ -2 \\ \downarrow \quad -1 \ 5 \ -10 \\ 1 \ -5 \ 10 \ -12 \\ \quad \quad \quad f(-1) = -12 \end{array}$$

(c) (3 points) Factor $f(x)$ as a product of three linear (degree 1) polynomials.

From (b), $f(2) = 0$ so $(x-2)$ is a factor.

$$\begin{aligned} \Rightarrow f(x) &= (x-2)(x^2 - 2x + 1) \\ &= (x-2)(x-1)^2 \end{aligned}$$

Problem 4. (8 points) Let $f(x) = \frac{(x-1)(x-5)(x-4)}{(x-2)(x-3)(x-4)}$.

- (a) (2 points) Determine the x and y intercept(s) of $f(x)$.

$x\text{-int: } (x-1)(x-5)(x-4) = 0 \iff x=1 \text{ or } x=5 \text{ or } x=4$

$f(4)$ is undefined. Thus, $x=1, x=5$ are the x -ints.

$y\text{-int: } f(0) = \frac{(-1)(-5)(-4)}{(-2)(-3)(-4)} = \frac{5}{6}$

- (b) (2 points) Determine the vertical asymptote(s) of $f(x)$.

$x=2$ and $x=3$. Note: $x=4$ is not an asymptote because of (d)

- (c) (2 points) Determine the horizontal or slant asymptote of $f(x)$.

Degrees of numerator = degree of denominator
 $\Rightarrow y=1$ is the asymptote.

- (d) (2 points) Determine the removable discontinuity of $f(x)$, if one exists.

$x=4$ is removable since $(x-4)$ is a factor of both the numerator and denominator

Problem 5. (6 points) Let $f(x) = 1 - 2 \cdot 2^{-x}$.

- (a) (2 points) Find the horizontal asymptote, x and y intercepts of $f(x)$.

$x\text{-int: } 0 = 1 - 2 \cdot 2^{-x} \iff 2^{-x} = \frac{1}{2} \iff (\frac{1}{2})^x = (\frac{1}{2})^1 \iff x=1$

$y\text{-int: } f(0) = 1 - 2 \cdot 2^{-0} = 1 - 2 = -1$.

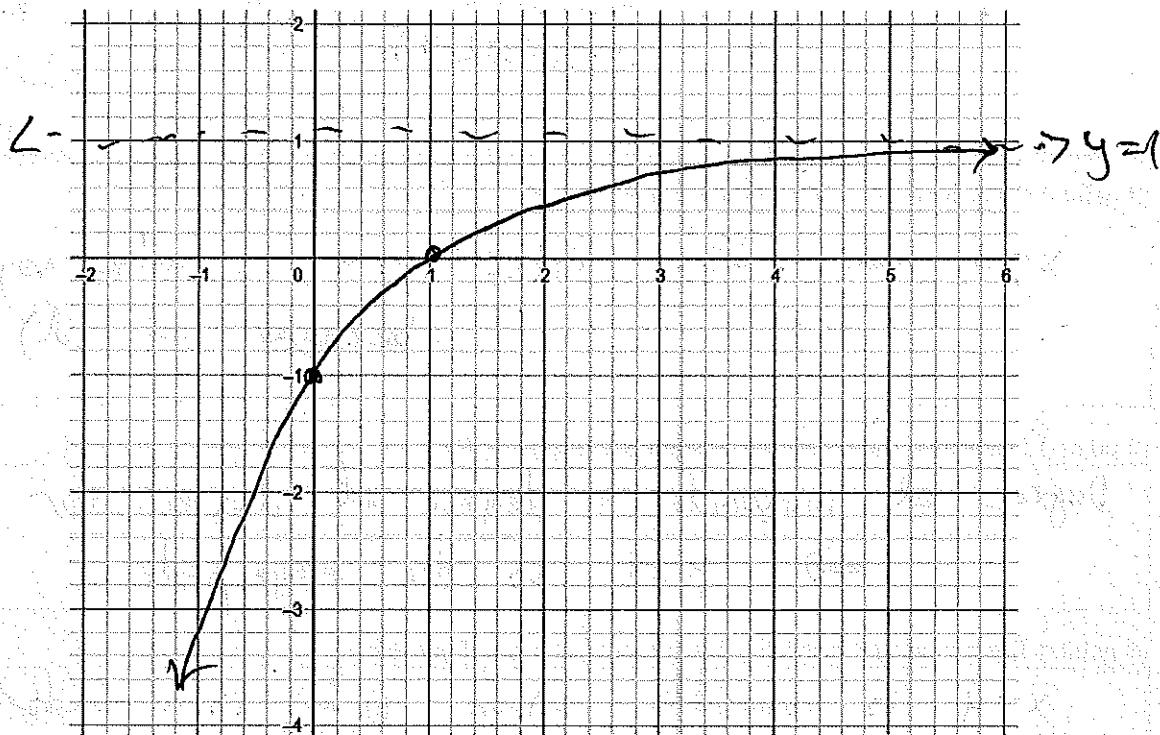
asymptote: $f(x)$ is obtained by reflecting $(\frac{1}{2})^x$ over x -axis and shifting vertically by 1. Since horiz. asymptote of $(\frac{1}{2})^x$ is $y=0$, the horiz. asymptote of $f(x)$ is $y=1$.

$$y=1$$

- (b) (2 points) Is the function $f(x) = 1 - 2 \cdot 2^{-x}$ increasing or decreasing?

Increasing

- (c) (2 points) Sketch a graph of $f(x) = 1 - 2 \cdot 2^{-x}$.



Problem 6. (10 points) Find all solutions of the following equations. Be sure to check your answer for "nonsense".

- (a) (5 points) Solve $e^{2x} - e^x - 6 = 0$.

$$e^{2x} - e^x - 6 = 0 \Leftrightarrow (e^x + 3)(e^x - 2) = 0$$

$$\Leftrightarrow e^x + 3 = 0 \text{ or } e^x - 2 = 0$$

$$\Leftrightarrow e^x = -3 \text{ or } e^x = 2$$

$$\Leftrightarrow x = \ln(-3) \text{ or } x = \ln(2)$$

$\ln(-3)$ is undefined

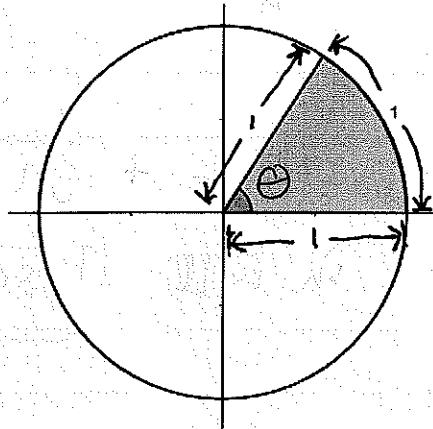
$$\boxed{x = \ln 2}$$

(b) (5 points) Solve $\ln(x+1) + \ln(x-1) = \ln(1)$.

$$\begin{aligned} \ln(x+1) + \ln(x-1) &= \ln 1 \quad \xrightarrow{\text{product rule}} \ln(x^2-1) = \ln 1 \\ &\Leftrightarrow x^2-1 = 1 \\ &\Leftrightarrow x^2 = 2 \\ &\Leftrightarrow x = \pm\sqrt{2} \end{aligned}$$

But $\ln(-\sqrt{2}-1)$ is undefined. Thus, $x = \sqrt{2}$

Problem 7. (4 points) Consider the following sector of the *unit circle*. The length of the arc determined by the angle is equal to one. Find the area of the sector.



The angle θ is equal to 1 radian by definition:

$$l = s = r\theta = 1 \cdot \theta = \theta$$

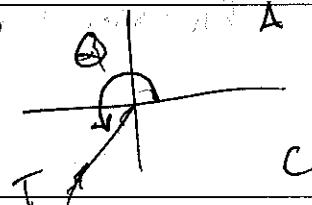
Thus

$$A = \frac{1}{2} r^2 \theta = \frac{1}{2} \cdot 1^2 \cdot 1 = \frac{1}{2}$$

Problem 8. (12 points) Suppose that $\tan \theta = \frac{4}{3}$ and $\sin(\theta) < 0$.

- (a) (2 point) Determine which quadrant θ lies in.

$\theta \rightarrow$ in Q III since $\tan \theta > 0$
 $\sin \theta < 0$



- (b) (2 points) Find $\sec \theta$.

$$\sec \theta = \pm \sqrt{\tan^2 \theta + 1} = \pm \sqrt{\frac{16}{9} + 1} = \pm \sqrt{\frac{25}{9}} = \pm \frac{5}{3}$$

Since $\sec \theta < 0$ in Q III, $\sec \theta = -\frac{5}{3}$

- (c) (2 points) Find $\cot \theta$.

$$\cot \theta = \frac{1}{\tan \theta} = \frac{3}{4}$$

- (d) (2 points) Find $\csc \theta$.

$$\csc \theta = \pm \sqrt{1 + \cot^2 \theta} = \pm \sqrt{1 + \frac{9}{16}} = \pm \sqrt{\frac{25}{16}} = \pm \frac{5}{4}$$

Since $\csc \theta < 0$ in Q III, $\csc \theta = -\frac{5}{4}$

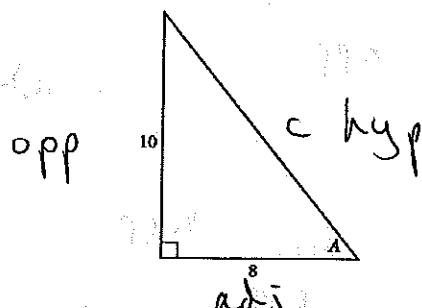
- (e) (2 points) Find $\sin \theta$.

$$\sin \theta = \frac{1}{\csc \theta} = -\frac{4}{5}$$

- (f) (2 points) Find $\cos \theta$.

$$\cos \theta = \frac{1}{\sec \theta} = -\frac{3}{5}$$

Problem 9. (12 points) Consider the following right triangle.



- (a) (2 points) Find the length of the hypotenuse using the Pythagorean Theorem.

$$8^2 + 10^2 = c^2 \Rightarrow c = \sqrt{64 + 100} = \sqrt{164} = 2\sqrt{41}$$

- (b) (2 points) Find $\sin(A)$.

$$\sin(A) = \frac{\text{opp}}{\text{hyp}} = \frac{10}{2\sqrt{41}} = \frac{5\sqrt{41}}{41}$$

- (c) (2 points) Find $\cos(A)$.

$$\cos(A) = \frac{\text{adj}}{\text{hyp}} = \frac{8}{2\sqrt{41}} = \frac{4\sqrt{41}}{41}$$

- (d) (2 points) find $\tan(A)$.

$$\tan(A) = \frac{\text{opp}}{\text{adj}} = \frac{10}{8} = \frac{5}{4}$$

- (e) (2 points) find $\cot(A)$.

$$\cot(A) = \frac{4}{5}$$

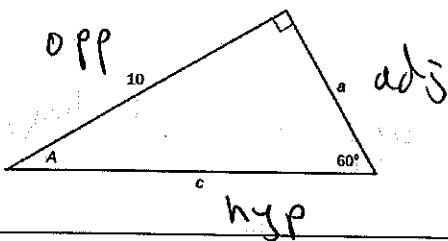
- (f) (2 points)Find $\sec(A)$.

$$\sec(A) = \frac{41}{4\sqrt{41}} = \frac{\sqrt{41}}{4}$$

- (g) (2 points) Find $\csc(A)$.

$$\csc(A) = \frac{41}{5\sqrt{41}} = \frac{\sqrt{41}}{5}$$

Problem 10. (6 points) Find the unknown side lengths a and c of the following triangle.



$$\frac{\sqrt{3}}{2} = \sin(60^\circ) = \frac{\text{opp}}{\text{hyp}} = \frac{10}{c} \Leftrightarrow c = \frac{10 \cdot 2}{\sqrt{3}} = \frac{20\sqrt{3}}{3}$$

$$\frac{\sqrt{3}}{2} = \frac{\sqrt{3}/2}{1/2} = \tan(60^\circ) = \frac{\text{opp}}{\text{adj}} = \frac{10}{a} \Leftrightarrow a = \frac{10}{\sqrt{3}} = \frac{10\sqrt{3}}{3}$$